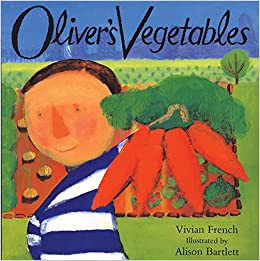
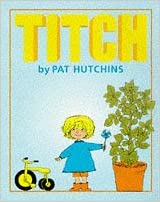
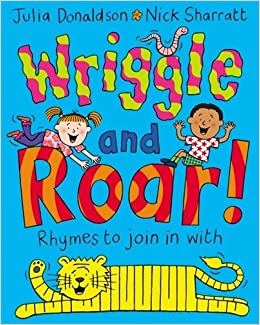
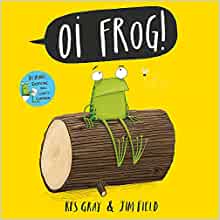
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OUR BOOKS OF THE WEEK

KEY VOCABULARY

|  |  |  |  |
| --- | --- | --- | --- |
| Plants & trees | Roots, stem, leaf, grow, soil, sunlight, seed, nutrients, fertilise, seedling, flower, fruit, bulb, trunk, branch, sprouting, bark, watering can, trowel, planters, spade, rake, daffodil, tulip, roses, daisy, dandelion, blossom, living things. | Spring | Sun, rain, rainbow, crisp, flowers, cool, blooming, flowering, blossoming, bright, sunlit, greenery, fragrant, grassy, colourful, mild, fresh, changing. |
| Wildlife | Life cycle, butterfly, bees, caterpillars, sheep, pigs, horses, foals, piglets, duckling, duck, chicks, hens, cockerel, goat, kid, lambs, calf, frogs, frog spawn, tadpoles, baby, young, adult, hatch, birth, habitat, nest, burrow, alive, living things, | Colour | Red, yellow, blue, green, pink, purple, indigo, violet, pewter, grey, gold, silver, bronze, turquoise, lavender, fuchsia, lilac, ebony, scarlet, coral, mint, sage, lime, plum, amber, mustard, navy, light, dark, bright, cool. |

IT’S ALIVE!

WHAT WE ARE LEARNING ABOUT

* WHAT LIVING THINGS NEED TO GROW
* LIFE CYCLES
* DESCRIBING SPRING WEATHER
* ANIMALS AND THEIR HABITATS
* EXPRESSING OUR EMOTIONS THROUGH ART
* EXPLORING SPRING OUTDOORS
* NAMING ANIMALS AND THEIR YOUNG
* RECOGNISING AND COMPARING SIZE
* CREATING A TIMELINE OF HOW WE GROW AND CHANGE.
* DESCRIBING PARTS OF A PLANT
* GROWING PLANTS AND VEGETABLES
* LEARNING TO ADD AND SUBTRACT
* PREDICTING STORYLINES AND ENDINGS
* TO ORALLY COMPOSE SENTENCES
* NAMING COLOURS MORE SPECICIALLY
* TO SAY SOME COLOUR NAMES IN FRENCH

EYFS CURRICULUM LEAFLET

RECEPTION CLASS

SPRING 2

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

WE WILL BE:

-LEARNING TO MAKE CHOICES AND COMMUNICATE OUR NEEDS.

YOU CAN HELP AT HOME BY:

-GIVE ME CHOICES THROUGHOUT MY DAY AND DISCUSS MY REASONING.

LITERACY

WE WILL BE:

-PREDICT STORY LINES AND ENDINGS.

-REHEARSE SENTENCES IN HEAD BEFORE ATTEMPTING TO WRITE THEM.

YOU CAN HELP AT HOME BY:

-READ ME A STORY AND LET ME GUESS WHAT MIGHT HAPPEN NEXT.

-HELP ME REHEARSE SENTENCES ALOUD THAT MAKE SENSE.

UNDERSTANDING THE WORLD

WE WILL BE:

-LEARNING ABOUT ANIMALS AND THEIR HABITATS.

YOU CAN HELP AT HOME BY:

MAKING YOUR OWN ANIMAL HABITATS AT HOME EG. A BUG HOTEL

EXPRESSIVE ARTS

WE WILL BE:

-COMMUNICATE THOUGHTTS AND FEELINGS ART

-LEARNING ABOUT HOW ARTISTS VAN GOUGH & SERRA COMMUNICATE FEELINGS THROUGH THEIR PIECES.

YOU CAN HELP AT HOME BY:

-ATTACHING COLOURS TO EMOTIONS WHEN CREATING PICTURES AT HOME.

MATHEMATICAL DEVELOPMENT

WE WILL BE:

-LEARNING TO UNDERSTAND THE CONCEPT OF ADDITION AND SUBTRACTION.

-LEARNING TO ESTIMATE

YOU CAN HELP AT HOME BY:

USING OBJECTS AROUND THE HOME FOR PRACTICAL ADDITION AND SUBTRACTION. LET ME GUESS THE ANSWER BEFORE COUNTING.

LANGUAGE & COMMUNICATION DEVELOPMENT

WE WILL BE:

-LEARNING TO ASK AND ANSWER QUESTIONS ABOUT HOW THINGS CHANGE AS THEY GROW.

YOU CAN HELP AT HOME BY:

PLANT SOME SEEDS AT HOME TO OBSERVE AND DISCUSS HOW THEY GROW.

PHYSICAL DEVELOPMENT

WE WILL BE:

PERFECTING OUR PRE-CURSIVE LETTER FORMATION WHEN WRITING.

YOU CAN HELP AT HOME BY:

-ENCOURAGING US TO USE OUR ‘FANCY PANTS WRITING’ AND CORRECTING ANY LETTERS WE MIGHT BE FORMING WRONG (SEE OUR HANDWRITING POLCY ON THE SCHOOL WEBSITE)